



Learning  
Foreign  
Languages  
Online

YOUR WAY TO  
LEARN  
ANYWHERE  
ANYTIME



## PROJECT INFORMATION

Project number:  
2020-1-UK01-KA226-  
VET-094508

Start date: June 2021

End date: May 2023

## LEARN LANGUAGES ONLINE: LFLO'S COMMITMENT

Let's learn many languages from  
anywhere in the world!

The partners of the Learning Foreign Languages Online - LFLO project have worked hard so that students across Europe can learn languages easily and effectively.

This project contemplates two stages: the first makes it possible for students from Europe to access a bank of free resources that allows them to learn or improve their language skills by themselves.



Co-funded by the  
Erasmus+ Programme  
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## Open Educational Resources (OERs)

The resources are based on the CEFR (Common European Framework of Reference), which is the international standard that defines linguistic competence. This framework is used to define students' language skills on a scale of levels from basic to advanced. The resources mentioned are intended for students to develop the necessary skills to understand and express themselves in a language; those skills are: speaking, listening, reading, writing, also grammar, vocabulary and pronunciation.

## E-course on How to Learn Foreign Languages Online

Apart from the aforementioned resources, a second stage of the project contemplates different modules and through an e-course in which students can find articles related to the feelings they experience during their learning process, offers advice on how to carry out an efficient self-study and, above all to overcome barriers and face the difficulties involved in learning a language.



Overcoming  
barriers, eliminating  
mental blocks,  
having an open  
mind: fundamental  
aspects in the self-  
learning process



Different target groups of students give us feedback to improve.



## Test stage

To develop this project, small groups of language learners from the five partner countries of the LFLO (England, Croatia, Poland, Greece and Spain) took part in piloting activities. These students have had access to the different resources and modules of the project website :

<https://www.learninglanguages.eu/>

and, based on the evaluation of the page and the realization of the units of the e-learning modules, they have answered an evaluation questionnaire that measures different aspects of the page, the resources, ease of access to information, barriers they face during learning and its usefulness.

The idea of this is to provide suggestions in order to establish specific actions for improvement and make changes that can benefit students in their process of interaction and learning a new language.

In our next stage, some experts (teachers or academic coordinators) will evaluate the tools in order to provide feedback from their point of view as experts in education.



This will also contribute to consolidate a solid tool that meets the expectations of both learners and teachers, since the project is an element that can also serve as support for educational processes, even for students who attend face-to-face classes.



## Meeting in Seville, Spain

The partners met on October 25th and 26th, 2022 in *Seville*.



The project partners meet periodically to discuss issues related to its development. Our most recent meeting was on October 25 and 26 in Seville, Spain. During the day, aspects related to the two phases of the project were discussed, the pilot plan, its continuous improvement, and the dissemination of the project, since it is very important that people know about it and its scope to benefit from it.

During the meetings, work balances of the partners are made, the best practices for working on the project are discussed, responsibilities, deadlines and various tasks are established that will contribute to many people being able to use resources, better manage their time and learn some techniques to be able to self-study languages.



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The next meeting will be held in Larissa (Greece) on 6 and 7 February 2023. This meeting will focus on the dissemination and improvement of the tools from which groups of students from different countries and other external evaluators have made their evaluation.